

Principles and Guidelines for Determining Academic Term Dates

(Formerly called Academic Term Dates Principles)

Principles:

- An appropriate balance must be struck between instruction time, reflection time, break periods and exam scheduling for optimal learning, performance, and well-being.
- Students should have appropriate access and opportunity to receive advising and assistance

timing of breaks due to longer program structures and to ensure alignment with clinic and rotational schedules.

Summer Term

1. u U 7 -person and/or online synchronous instruction.

Rationale: u schedule.

2. In the full summer term, classes begin on the first Monday in May.

Rationale: To meet the full set of principles, the full summer term must begin as early as possible in May.

3. V the end of classes in the full summer term

6. Within the summer term, there will be two half terms (A and B) of approximately seven weeks long each, including instruction, examinations, and statutory holidays. Within each half term, three-week courses may be scheduled.

Rationale: To increase the ability for students to complete program requirements, the summer term includes two half terms with concentrated course offerings as determined by individual Faculties. The condensed format and variable start and end dates-

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